



# GREY KOLLEGE SEKONDÊR GREY COLLEGE SECONDARY

'n Suid-Afrikaanse Parallelmediumskool vir Seuns  
A South African Parallel Medium School for Boys

Posbus / PO Box 13001  
Brandhof BFN 9324

Jock Meiringstraat / Street  
Bloemfontein 9301

Tel: 051-444 1724 / 444 1513  
Faks / Fax: 051-444 5012  
E-pos / Email: [post@gc.co.za](mailto:post@gc.co.za)  
Website: [www.gc.co.za](http://www.gc.co.za)

## **POLICY OF GREY COLLEGE SECONDARY SCHOOL REGARDING THE ADMISSION OF LEARNERS TO THE SCHOOL OR GRADES AT THE SCHOOL**

Whereas Grey College Secondary School (hereinafter referred to as “the School”) is a public school, having juristic personality by virtue of the provisions of sections 15 of the South African Schools Act, No. 84 of 1996 (as amended) (hereinafter referred to as “SASA”), the governance of which is entrusted to its School Governing Body (hereinafter referred to as “the SGB”), referred to in section 16 of SASA;

And whereas the SGB is empowered in terms of section 5 of SASA to determine the School’s policy regarding the admission of learners to the School and grades at the School, subject to the provisions of SASA and any applicable Provincial Law;

And whereas the SGB is mindful of the following enactments (hereinafter referred to as “the enactments”) relating to the question of the admission of learners to the School or different grades at the School, namely:

- (i) the Constitution of the Republic of South Africa 1996 (hereinafter referred to as “the Constitution”);
- (ii) the South African Schools Act, No. 84 of 1996 (as amended) (hereinafter referred to as “SASA”);
- (iii) section 3(4)(i) and 5 of the National Education Policy Act, No. 27 of 1996 (“NEPA”);

- (iv) the Admission Policy for Ordinary Public Schools, published by the Minister of Education in Government Gazette No. 19377 dated 19 October 1998 (Notice No. 2432/980) (hereinafter referred to as the “Ministerial Policy”); and

- (v) applicable provincial laws.

And whereas the School and its SGB defer to the relevant provisions of the enactments to the extent that they may be valid and binding upon them and take precedence over the power of the SGB to determine the admission policy of the School, whilst being determined to ensure the full implementation of the School’s admission policy within the parameters of the enactments and any other applicable enactments from time to time;

Now therefore the SGB, on behalf of the School, declares the School’s Policy for Admission of Learners to the School or different grades at the School, to be as follows:

### **1. APPLICATIONS FOR ADMISSION TO THE SCHOOL**

1.1. It is acknowledged that –

- (a) the Head of the Department (Education) (hereinafter referred to as “the HOD”) and/or officials of the Department of Education (DOE), including the Principal, delegated by the HOD (hereinafter referred to as “the HOD delegate(s)”) is/are responsible for the administration of



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the admission of learners of the School;  
and

(b) the HOD/the HOD delegate(s) must determine a process of registration for admission to public schools in order to enable the admission of learners to take place in a timely and efficient manner.

1.2. It is emphasised that the HOD/the HOD delegate(s)/the School Principal must take the policy in account demonstrably, fairly and in accordance with law at all times whilst acting in accordance with paragraph 1.1 above, or whilst engaged in the process of deciding upon applications for admissions. The School and its SGB will also require the HOD/the HOD delegate(s)/the School Principal to allow the SGB full access to and copies of any registers or files kept as part of the admission process;

1.3. The School and the SGB require the HOD/the HOD delegate(s)/the School Principal to ensure that the applicants are informed of and in writing acknowledge having read and understood:

(a) the Code of Conduct for Learners; and

(b) this Admission Policy.

1.4. The School and the SGB subscribe to the view that according to law, and in the absence of a Court Order directing otherwise, the legal guardian(s) of the minor learner has/have the exclusive right to decide upon the school

where their child/ward is to be enrolled. Consequently, the School and SGB do not recognise an application as being valid, unless made by the guardian(s) or person(s) by order of Court entrusted with the custody of the minor learner, or a person or persons thereto authorised by them in writing. The School and the SGB also regard adherence to this approach as being essential in that it ensures that valid permission may be given for the treatment of the learner *in loco parentis*, for the learner to embark on excursions, and so forth. Consequently, the HOD/the HOD delegate(s)/the School Principal are required to ensure that this approach is strictly adhered to;

1.5. The SGB undertakes to support the HOD/the HOD delegate(s)/the School Principal in encouraging the persons referred to in paragraph 1.4 to apply for the admission of their children/wards before the end of the year preceding the next school year;

1.6. Subject to this Policy, the SGB requires that the HOD/the HOD delegate(s)/the School Principal co-ordinates the admission of learners to public schools, including the School, in consultation with it and the SGB undertakes to give constructive support in ensuring that all eligible learners are suitably accommodated; and

1.7. The School and the SGB require strict observance by the HOD/the HOD delegate(s)/the School Principal of the



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following provision of the Constitution as a prerequisite to any decision to be taken regarding the admission of a learner to the School –

“28 (2) – A child’s best interests are of paramount importance in every matter concerning the child.”

## 2. THE SCHOOL’S CODE OF CONDUCT FOR LEARNERS (INCLUDING DRESS CODE)

The applicant is to note that whilst his refusal to subscribe to the School’s Code of Conduct for Learners (including dress code) cannot be an obstacle to the admission of the learner to the School, the Code is nevertheless binding on the learner. Section 8(4) of SASA provides as follows:

“Nothing contained in this Act exempts a learner from the obligation to comply with the code of conduct of the school attended by such learner.”

The applicant is encouraged to support the School in familiarising himself with the School’s Code of Conduct for Learners and seeing to the observance thereof by the learner.

## 3. SCHOOL FEES

3.1. The applicant’s attention is drawn to the following provision of SASA –

(Section 41) – “The governing body of a public school may by process of law enforce the

payment of school fees by parents who are liable to pay...”

3.2. Parents of learners are encouraged to support the high standard of education and the sound school facilities and environment by paying school fees and, where they are exempted totally or partially from the payment of compulsory school fees, to offer their services to the SGB for the benefit of the School.

## 4. DOCUMENTS REQUIRED FOR ADMISSION

A parent will be required to complete an application form for admission, which must be provided to him/her by the School Principal.

Together with the application form, the parent must submit to the Principal an official birth certificate of the learner. Should the parent be unable to furnish a birth certificate, the learner may be provisionally admitted until a copy of the certificate has been obtained from the regional office of the Department of Home Affairs. The Principal is required to inform the parents that any false statement with regard to the age of the learner constitutes a crime. The parent must ensure that the admission of the learner is finalised within three months following provisional admission.

Upon application for admission, the parent must produce evidence that the learner has been immunised against the following illnesses: polio, measles, tuberculosis, diptheria, tetanus and hepatitis B.



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Should a learner move from one public school to another, the Principal must complete a transfer card and either hand it to the parent or forward it to the other school.

## 5. LEARNER AGE REQUIREMENTS FOR ADMISSION TO THE SCHOOL OR VARIOUS GRADES OF THE SCHOOL

A learner who falls outside the age norm by more than two years will not be considered for admission. The age norm is the grade plus 6 years.

## 6. REGISTRATION PERIOD

- 6.1. Application for admission closes at the end of (June) with regard to the enrolment of learners for the following year;
- 6.2. Therefore, parents who wish to enrol their children at the School for the first time must register the learner at the School in the year preceding the school year to which the learner's application for admission pertains;
- 6.3. All applications for admission to the School on behalf of a learner must be submitted to the Principal, by means of the School's standard application form;
- 6.4. The learner's parents will receive written notice of the acceptance or refusal of their application, within a reasonable time or the period determined by the HOD;

6.5. All unsuccessful applicants will then be waitlisted in chronological order and advised also to apply at other schools apart from the School;

6.6. The School will keep a proper register of all applications for admission; and

6.7. Learners in grade 9-12 will only be admitted during the school year if the learner has complied with the provisions of this policy and if there is space in the relevant class the learner wishes to obtain an education in.

## 7. APPEAL PROCEDURE

Should a parent be dissatisfied with the School's decision not to admit a learner to the School, such parent may appeal against the decision to the Member of the Executive Council in terms of section 5(9) of SASA.

## 8. CAPACITY

The SGB has determined the School's maximum capacity for learner admission to Afrikaans and English medium classes as follows:

Per class: 35

The following factors were considered in determining the School's capacity:

- That learners' best interests have preference
- The number of educators available
- The space available for administrative needs
- The number of appropriate classrooms available



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- Space needs for sports, cultural and recreational activities
- The available space in the current media and computer centres, science and technology laboratories and the School hall
- The sanitary facilities available
- Parking facilities
- Safety measures
- The maximum number of learners permitted per class
- Internationally recognised best practice with regard to class size in order to deliver effective and efficient quality education

## 9. SCHOOL PROPERTY

The applicant's attention is drawn to the following:

- (1) Every learner of a public school shall take good care of the property of the school which is placed at his/her disposal, and shall return it to the school on or before a date specified by any educator employed at the school.
- (2) The parents of a learner at a public school shall be liable for any damage to or loss of school property in respect of which the learner concerned is liable to the school.
- (3) It is the duty of every parent to assist the State and the governing body of a school to promote a culture of respect for school property.

## 10. RISK OF DAMAGE OR LOSS

The applicant is notified that the School accepts no liability for the damage to, or destruction or loss of

any property brought on the School premises by the learner or his parent(s). It matters not who causes such damage, destruction or loss, how it is caused, whether it is caused by someone's act or failure to act, or whether it is caused by someone's intention or negligence. The School accepts no liability. Learners are encouraged to safeguard property brought onto the School premises, and applicants and parents of learners are encouraged to take out their own insurance against such damage, destruction or loss.

## 11. ORDER OF PREFERENCE REGARDING APPLICATIONS FOR ADMISSION OF DAY SCHOLARS

- 11.1. Unless and until the HOD, after consultation with the SGB, decides otherwise, the natural feeder area of the School is Bloemfontein;
- 11.2. The School is currently a parallel-medium institution equipped with human resources to cater primarily for those learners whose mother tongue or chosen language of tuition is the medium of tuition at the School; and
- 11.3. Whilst the School and SGB know that they may not unfairly discriminate against a learner on whose behalf an application is made for admission, and have no intention thus to discriminate, and whilst they are desirous of playing their part in the education of learners in partnership with the State, they appreciate that the School cannot accommodate all learners and that some process of (fair) discrimination regarding admission of learners



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is inevitable. Therefore, and in view of the foregoing, it is the School's policy that the following preference be afforded to applications-

- (a) First, those in respect of learners *bona fide* (genuinely) residing with their parents (as defined in SASA) within the natural feeder area of the School, and whose mother tongue is Afrikaans or English and who wish to enrol for subjects that are offered by the School.
- (b) Second, those in respect of learners *bona fide* (genuinely) residing with their parents (as defined in SASA) within the natural feeder area of the School, and whose chosen medium of tuition (the choice being exercised by the parent(s) in the application of admission) is Afrikaans or English and who wish to enrol for subjects that are offered by the School.
- (c) Third, those in respect of learners whose parent or parents is/are genuinely employed at an address within the natural feeder area of the School, and whose mother tongue is Afrikaans or English and who wish to enrol for subjects that are offered by the School.
- (d) Fourth, those in respect of learners whose parent or parents is/are genuinely employed at an address within the natural feeder area of the School, and whose chosen medium (the choice being

exercised by the parent(s) in the application for admission) is Afrikaans or English and who wish to enrol for subjects that are offered by the School.

- (e) Notwithstanding (a)-(d), the SGB reserves the right to afford overriding preference to brothers of learners already enrolled at the School.
- (f) In the case of an application of comparable merits, overriding preference will be afforded to learners who are the sons of Old-Greys (except where this principle may be discriminating towards previously disadvantaged groups) and also to learners from Grey College Primary School.
- (g) Learners of Grey College Primary School are subject to the same admission process as applications from learners from other primary schools and will not be admitted to the Secondary School without reservation.
- (h) Admission to the School may be refused on the grounds of a poor academic record and/or poor disciplinary or conduct record.

## 12. ORDER OF PREFERENCE REGARDING APPLICATIONS FOR ADMISSION OF HOSTEL SCHOLARS

- 12.1. Applications in respect of learners residing outside the natural feeder area of the School, and whose mother tongue is Afrikaans or



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English and who wish to enrol for subjects that are offered by the School;

- 12.2. Applications in respect of learners residing outside the natural feeder area of the School,, and whose chosen medium of tuition is Afrikaans or English and who wish to enrol for subjects that are offered by the School;
- 12.3. Notwithstanding 12.1-12.2, the SGB reserves the right to afford overriding preference to brothers of learners already enrolled at the School;
- 12.4. In the case of application of comparable merits, overriding preference will be afforded to learners who are the sons of Old-Greys (except where this principle may be discriminating towards previously disadvantaged groups) and also to learners from Grey College Primary School;
- 12.5. Learners of Grey College Primary School are subject to the same admission process as applications from learners from other primary schools and will not be admitted to hostels without reservation; and
- 12.6. Admission to hostels may be refused on the grounds of a poor academic record and/or poor disciplinary or conduct record.

## 13. REQUIREMENTS

Save where the provisions thereof will not serve the best interest of a learner or other learners, the SGB and the School refer to the Ministerial Policy.

## 14. ADMISSION OF NON-CITIZENS

Applications for admissions of non-citizens will be dealt with in accordance with paragraphs 19-21 of the Ministerial Policy.

## 15. THE SGB AND THE LEARNERS OF THE SCHOOL

- 15.1. All learners will be required to observe their duties and are entitled to exercise their rights and require the observance of their rights; and
- 15.2. The SGB considers itself to be in duty bound to protect the educators, learners, parents and non-educators of the School from physical or mental violence to the full extent of its power to do so and further, to foster the physical, mental and moral welfare of learners. To this end, the SGB –
  - (a) reserves the right to scrutinise the disciplinary and behavioural record of any prospective learner of the School, and to take all steps within its power to prevent the admission of a learner whose conduct or behaviour may endanger the very interest the SGB considers itself to be in duty bound to protect;
  - (b) may enquire and take issue with the HOD concerning the wisdom of admitting a learner to any grade in the School when the learner will be severely prejudiced by reason of the inability of the learner to communicate or to be communicated with



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at the level required for proper tuition to take place in that grade;

- (c) may take whatever steps may be reasonably practicable, given the resources and circumstances of the School, to assimilate a disabled prospective learner into the School; and
- (d) requires a member of staff or a learner or any learner's parent(s) to report to it any matter relating the abuse of rights or invasion of the interests which it seeks to protect.

## 16. PARENTS AND THE SCHOOL/SGB

- 16.1. The parent(s) of learners are requested to complete the prescribed consent form to enable the School staff to act in the best interest of the learner in cases of emergency or to relieve the learner's pain or discomfort until the parent(s) can intervene;
- 16.2. Parents of learners at the School have, apart from their duties, several rights. *Inter alia*, they have the right to be consulted regarding the formulation of the School's language and religious policies and code of conduct, or any amendments thereto. They are also invited to submit recommendations and proposals to the SGB regarding the supplementation or amendment of existing policies or the existing Code of Conduct for consideration by the SGB; and

- 16.3. Parents are encouraged to become involved in all the activities of the School, to offer to serve in the governance structures and support groups serving the interests of the School community, and to support the education process by interacting constructively with educators and ensuring that set work and homework is done by the learner conscientiously and punctually. Parents are also required to ensure that their children are properly equipped to participate fully in the tuition process and that they attend school punctually and regularly.

## 17. REPEATING GRADES

Repeating grades very seldom leads to a significant increase in the learner's abilities. In fact, the opposite often occurs. The norm for repeating grades is one year per school phase, where necessary. A learner will not be permitted to repeat a grade more than once.

The SGB may at its discretion decide to refuse a matric learner who applies for readmission, on the grounds of the School's capacity, infrastructure and the size of the Grade 12 group to which the learner wishes to be admitted.

**18. The SGB of Grey College reserves the right to admit applications for admission on a discretionary basis.**

**19. This policy may be amended, supplemented, modified or altered from time to time by the SGB.**